



Houston Elementary School

1475 Skylyn Drive
Spartanburg, SC 29307

Grades	K-5 Elementary School	
Enrollment	344 Students	
Principal	Thomas M. Stokes	864-594-4448
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	At-Risk
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

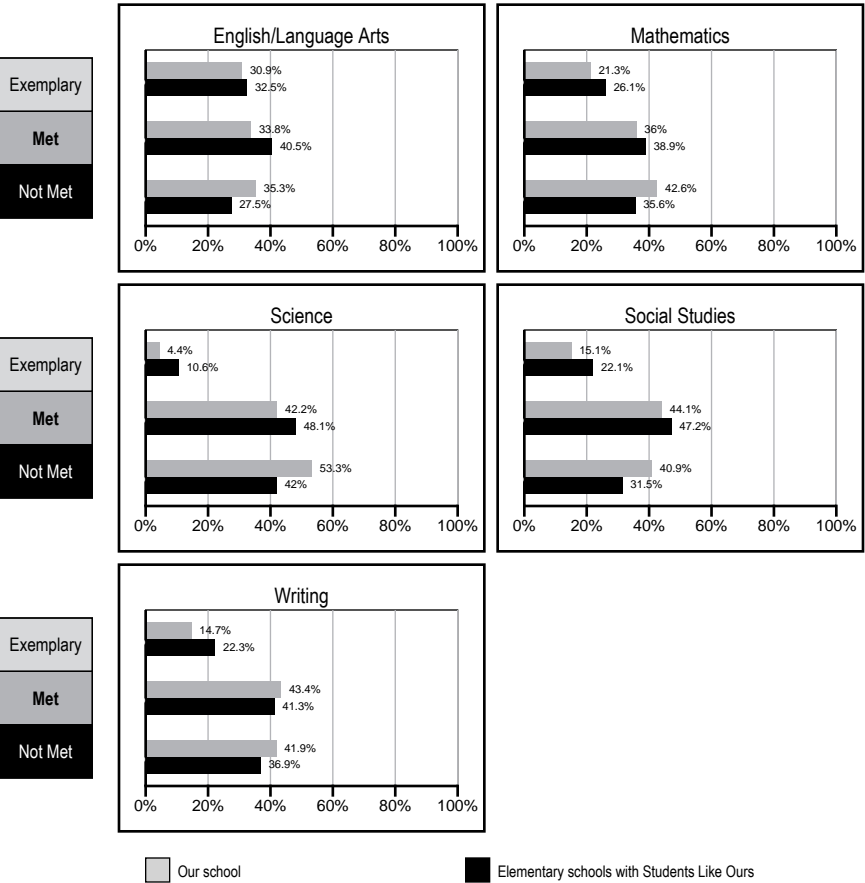
98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	15	109	22	8

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=344)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Down from 3.2%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.6%	96.0%	96.3%
Served by gifted and talented program	5.0%	N/A	4.1%	7.2%
With disabilities	15.4%	N/A	13.0%	12.4%
Older than usual for grade	3.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 84.8%	60.4%	62.5%
Continuing contract teachers	80.6%	Down from 81.8%	80.0%	83.3%
Teachers returning from previous year	78.6%	Down from 80.5%	85.8%	88.3%
Teacher attendance rate	94.6%	Up from 94.0%	94.8%	95.0%
Average teacher salary*	\$49,413	Down 1.5%	\$46,760	\$48,193
Professional development days/teacher	13.0 days	Down from 13.6 days	10.7 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 15.1 to 1	18.8 to 1	20.1 to 1
Prime instructional time	87.8%	No Change	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,714	Up 22.7%	\$7,665	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Houston Elementary students strive to achieve excellence on a daily basis. Our well-trained and dedicated faculty works diligently to provide each of our students with an enriched educational experience. Six teachers have obtained National Board Certification and 85% of the faculty is gifted and talented endorsed and 100% of the faculty is highly qualified. For the sixth consecutive year, Houston received an AVERAGE absolute rating on the state report card and the Palmetto Silver Award of Excellence. On the new Federal Report Card Houston received the letter grade of "C". We continue to report advancement in technology. Each teacher received an Apple iPad and will move toward a digital conversion of teaching and learning.

Our students distinguish themselves in numerous academic and special areas. Seventeen students participated in our gifted and talented program. Five of these students scored in the top 10% in the National Wordmaster Competition. Our art students were recognized in the Piedmont Interstate Fair. All third grade students participated in the Math Revolution in Multiplication program, and nine students performed in the district's musical production. Fifty-one students participated in our band, orchestra and honor's chorus program. The Academy of Creative Expression and Problem Based Learning has enhanced teaching and learning at Houston. To promote wellness and commitment to the total growth of the child, our students participated in Walk to School, Bike to School, Walking and Wheeling Wednesdays, Girls on the Run, Houston Running Club, the First Tee, Farm to School, and Creative Expressions Dance Club. Family and school connections are strengthened through our monthly Family First breakfast, PTO, Houston Problem Based Learning Showcase, and our Fall Family Luncheon.

Houston Elementary has received several honors and set an expectation of excellence during the 2012-2013 school year. We are pleased to serve your children and encourage each of you to continue to take an active role in the education of your children.

Thomas M. Stokes, Principal; Raiford Collins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	41	17
Percent satisfied with learning environment	77.8%	80.5%	82.4%
Percent satisfied with social and physical environment	83.3%	83.3%	83.3%
Percent satisfied with school-home relations	55.6%	80.5%	72.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	51.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Houston Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	640.2	626.3	588.4	617.1	100.0	100.0
Male	634.3	623.4	581.8	614.7	100.0	100.0
Female	647.2	629.7	596.3	620.0	100.0	100.0
White	653.0	641.9	605.8	636.0	100.0	100.0
African American	633.2	618.1	578.3	607.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.3	618.9	584.4	609.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	47	100	45.7	28.3	26.1	54.3
	4	42	100	21.2	45.5	33.3	78.8
	5	44	100	34.9	39.5	25.6	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	23.9	30.4	45.7	76.1
	4	52	100	55.3	27.7	17	44.7
	5	49	100	25	43.2	31.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	47	100	54.3	21.7	23.9	45.7
	4	42	100	27.3	39.4	33.3	72.7
	5	44	100	46.5	46.5	7	53.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	37	26.1	37	63
	4	52	100	57.4	34	8.5	42.6
	5	49	100	31.8	50	18.2	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	24	100	56.5	26.1	17.4	43.5
	4	41	100	27.3	63.6	9.1	72.7
	5	21	100	38.1	47.6	14.3	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	96	50	40.9	9.1	50
	4	52	100	59.6	38.3	2.1	40.4
	5	25	100	40.9	50	9.1	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	23	100	52.2	30.4	17.4	47.8
	4	42	100	24.2	60.6	15.2	75.8
	5	23	100	22.7	45.5	31.8	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	37.5	37.5	25	62.5
	4	52	100	48.9	46.8	4.3	51.1
	5	24	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	100	43.2	31.8	25	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	97.9	40	37.8	22.2	60
	4	53	100	48.9	44.7	6.4	51.1
	5	47	97.9	34.9	48.8	16.3	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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